

Rosa Street Primary School



Rosa Street **Primary School**

Learning together

Entry to Key Stage 2 (Junior Department)
September 2024

Dear Parent,

Now that your child is ready to progress to the next stage of their education by moving into Key Stage 2 in September, there are a number of pieces of information which we feel you would find useful. We have prepared this short booklet to help us do this in the hope that many of your questions will be answered.

Key Stage 2 Staff

Teachers

Miss Bissell	Year 3
Miss Bennett	Year 4
Miss Simpson	Year 5
Mr Broadhurst & Miss Davison	Year 6

Support Staff

In every Key Stage 2 class there is a Teaching Assistant who works each morning alongside the Teacher.

Miss Lowery	Year 3
Miss Hoyle	Year 4
Miss Maley	Year 5
Miss Summerson	Year 6

In some sessions, children are taken out of class and complete tasks in smaller, focused groups.

Volunteer Helpers

Our volunteers are parents and friends who come into school on a regular basis and help by carrying out a wide variety of tasks to support the pupils and staff. These tasks include – listening to pupils read, helping with football training, helping with displays, photocopying etc.

If you would like to help, then please don't hesitate to have a word with your child's teacher.

School Meals

The government funds pupil's meals when they are in Reception, Year 1 and Year 2 under the universal infant free school meals programme. Pupils in Year 3 will need to pay for their school meal unless their parents are or have been in receipt of benefits that would entitle them to free school meals – this is linked to universal credit. Please contact the office to check if you are entitled.

PE



Children will take part in PE sessions for 2 hours each week and you will be informed of the programmed days on return to school in September. It is important that children bring their PE kit on their PE day. This should include navy/black shorts (joggers in winter months), white t-shirt and plimsolls/trainers.

In KS2 children get the opportunity, as part of the Physical Education Curriculum, to attend the Learner Swimming Pool at Spennymoor Leisure Centre. More information will be provided closer to the time when it is your child's swimming session.

Homework

Now that your child is in Key Stage 2, they will receive a little more homework than they did while in EYFS and Key Stage 1 and this may be of a more formal nature. Your child will be provided with a homework book to complete tasks in. Homework will continue to involve reading at home regularly as well as learning spellings or times tables, finishing off work or finding out information etc. It is very important that homework is completed and returned to school on time, on a regular basis. We would ask that you find out if your child has homework to complete and encourage them to do so. We value your support in helping your child's learning. A full copy of the Homework Policy is available online.



Behaviour and Discipline

We still, of course, have high expectations of standards of behaviour. Children are rewarded with stamps and learning power gems for good work, effort, good manners, care and consideration and friendliness towards others as well as of course making the right choices about their behaviour. Children continue to take part in Celebration Assembly each Friday, when children's achievements from each class are recognised and celebrated.

Our school's Rights Respecting ethos continues right through school and each classroom has their own "Charter" which all children sign up to at the beginning of each year. This is referred to right through school so will be no different to the children.



Where children do need to be reminded of their responsibilities, perhaps because they are denying other children's rights, we continue with our 'warning and consequence' system, just as in Key Stage 1.

- When a first instance of unacceptable behaviour is recognised the child is reminded of what is needed and given a “warning”.
- Should behaviour/attitude continue to be unacceptable during the same day then the child will receive a “consequence”. The first consequence for unacceptable behaviour is that the child is moved away from the group/table to sit by him/her self for about 5 minutes. This often helps the child calm down/review behaviour themselves and they then re-join the class/group fully.
- A second consequence means a child is removed from their class and sent, with work to complete, to another classroom where he/she will be spoken to by another member of staff, often the Deputy Head.
- A third consequence is given if a further incident occurs the same day. This results in children missing part of break time.
- The fourth and final consequence involves child being sent to the Head Teacher. This usually also involves you being contacted so that you are fully aware of the seriousness of the situation.

It is school's policy and belief that parents and ourselves work closely together to ensure all children have the best opportunity to learn during their time at school. This undoubtedly means they have the opportunity to learn in an atmosphere of mutual respect, care and consideration as well as an exciting and enjoyable school environment. Working together we will continue to achieve this for all of our children.

Being Organised and Independent

As you can see from the above sections there may be more things that your child needs to bring with them to school each day. When pupils forget things such as reading books, swimming kit, homework etc. it means that they cannot take part fully in the lesson and may miss out on developing certain skills. Please encourage your child to be organised and prepared for school so that we can give them the best chance with their learning.



Welcome to Key Stage 2

Parents of course are as welcome in Key Stage 2 as we hope you always felt in Key Stage 1. We do however encourage children to build on their developing independence by coming into school themselves, sorting their own coats and bags, and entering the classroom ready for registration. If you do need to speak to the class teacher, you are of course welcome to do this. If your question or information is not urgent it is always better to catch teachers at the end of the school day when they will have much more time to listen and discuss queries with you. There is no need to make an appointment, but if you do wish to discuss any particular issue more formally you are of course welcome to make an appointment at any time to speak to either the class teacher or myself. This can be arranged by speaking to a member of staff, using the messaging section on Teams or by using the school or class emails.

Conclusion

I hope that this information has been helpful and if you would like anything explained further, or you have questions about any part of your child's move to Key Stage 2, then please do not hesitate to contact school.

Mrs H Ashton
Head Teacher