

PSHE Whole School Curriculum Overview – with added links

<u>Reception</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>	<u>Rights Respecting</u>	<u>Links to Career</u>
							<p>RRS: Article 12 - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. Article 13 – Every child has the right to have information. Article 15 – Every child has the right to meet with other children and join groups and organisations.</p>	<p>New Beginnings: Skills to help them adapt to new situations.</p> <p>Getting on and Falling Out: Circle time focusing on friendships, and what qualities make a good friend. Discuss how to manage feelings and emotions when we might fall out with a friend.</p> <p>Going for Goals: Discuss what we would like to be when we are older.</p> <p>It's Good to be Me: Sharing together what makes us unique and</p>

							<p>Article 16 – Every child has their right to privacy.</p> <p>Article 17 – Every child has the right to honest and reliable information.</p> <p>Article 28 – Every child has the right to be educated.</p> <p>Article 29- Every child has the right to be the best that they can be.</p> <p>Educate & Celebration Gender discrimination – job roles (going for goals).</p>	<p>makes us, us! What careers these could lead to?</p> <p>Relationships: Look at how teamwork is vital to many jobs and link to working relationships and personal relationships.</p> <p>Changes: Discuss career progression.</p>
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<p><u>Year 1</u></p>	<p>New Beginnings</p>	<p>Getting on and Falling Out</p>	<p>Going For Goals</p>	<p>It's Good to be Me</p>	<p>Relationships</p>	<p>Changes</p>	<p>RRS: Article 12 - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. Article 13 – Every child has the right to have information. Article 15 – Every child has the right to meet with other children and join groups and organisations. Article 16 – Every child has their right to privacy.</p>	<p>New Beginnings Supporting children in adjusting to changes in their life. Getting on and Falling out Identifying strategies to cope with and overcome fallings out. Going for Goals Children will set a goal for themselves at home and at school. It's Good to be Me Children will identify what is good about others and then what is good about them. Relationships Focus on how relationships with others are important as it impacts all aspects of life. Changes Focus on the changes that have happened this year and the new changes to come.</p>
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							same rights no matter their race or nationality. Religion or belief – Other’s religion and beliefs should be respected.	
<u>Year 2</u>	New Beginnings	Getting on and Falling Out	Going For Goals	It’s Good to be Me	Relationships	Changes	<p>RRS: Article 12 - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. Article 13 – Every child has the right to have information. Article 15 – Every child has the right to meet</p>	<p>New Beginnings: Assign new roles in class for groups within school and in class – democratic voting to assign roles Getting On and Falling Out: Playtime Buddy scheme – link to other people who help us jobs Going for Goals – What would you like to be when you grow up? Link to different types of learners. It’s Good to be Me:</p>

							<p>with other children and join groups and organisations.</p> <p>Article 16 – Every child has their right to privacy.</p> <p>Article 17 – Every child has the right to honest and reliable information.</p> <p>Article 28 – Every child has the right to be educated.</p> <p>Article 29- Every child has the right to be the best that they can be.</p> <p>Educate & Celebrate Discrimination – what this means and</p>	<p>Sharing personal attributes and discussing which careers these could lead to.</p> <p>Relationships: Look at how teamwork is vital to many jobs and link to working relationships and personal relationships.</p> <p>Changes: Discuss how roles change in KS2 to prepare for transition – link to the world of work.</p>
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							<p>might look like against the protected characteristics What makes us special/ unique Gender equality</p>	
<u>Year 3</u>	New Beginnings	Getting on and Falling Out	Going For Goals	It's Good to be Me	Relationships	Changes	<p>RRS: Article 12 - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. Article 13 – Every child has the right to have information. Article 15 – Every child has the right to meet</p>	<p>Careers: New Beginnings: Skills to help them adapt to their new situation and link this to how these skills will help in future jobs. Getting on and Falling Out: Look at how in workplaces not everyone will get on but discuss being professional about it and using strategies to resolve disputes where possible. Going for Goals:</p>

						<p>with other children and join groups and organisations.</p> <p>Article 16 – Every child has their right to privacy.</p> <p>Article 17 – Every child has the right to honest and reliable information.</p> <p>Article 28 – Every child has the right to be educated.</p> <p>Article 29- Every child has the right to be the best that they can be.</p> <p>Educate & Celebration Getting on and falling out:</p>	<p>Look at how to set SMART targets and how they can help in both their professional and personal lives. Discuss career goals.</p> <p>It's Good to be Me: Sharing personal attributes and discussing which careers these could lead to.</p> <p>Relationships: Look at how teamwork is vital to many jobs and link to working relationships and personal relationships.</p> <p>Changes: Discuss career progression.</p>
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							<p>How discrimination might look and ways to avoid it. The 9 protected characteristics.</p> <p>Going for Goals: Link to Olympics and Paralympics.</p> <p>It's Good to be Me: Celebrate everyone's uniqueness and our differences that make us who we are – complement showers.</p>	
<u>Year 4</u>	New Beginnings	Getting on and Falling Out	Going For Goals	It's Good to be Me	Relationships	Changes	<p>RRS: Article 12 - Every child has the right to express their views, feelings</p>	<p>Careers: New Beginnings: Discuss starting a new job role or school.</p> <p>It's Good to be Me:</p>

							<p>and wishes in all matters affecting them, and to have their views considered and taken seriously.</p> <p>Article 13 – Every child has the right to have information.</p> <p>Article 15 – Every child has the right to meet with other children and join groups and organisations.</p> <p>Article 16 – Every child has their right to privacy.</p> <p>Article 17 – Every child has the right to honest and reliable information.</p>	<p>Social care – compliment showers</p> <p>Relationships: Explore working as a team to complete challenges.</p> <p>Changes: Discuss career progression/promotion.</p>
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							<p>Article 28 – Every child has the right to be educated.</p> <p>Article 29- Every child has the right to be the best that they can be.</p> <p>Educate & Celebration: Explore diversity through the 9 protected characteristics. Healthy Relationship: Gender equality It's Good to be me: Celebration of diversity and uniqueness.</p>	
<u>Year 5</u>	New Beginnings	Getting on and Falling Out	Going For Goals	It's Good to be Me	Relationships	Changes	<p>RRS: Article 12 - Every child has the right to</p>	<p>Careers: New Beginnings: Discuss starting a new job role or university.</p>

							<p>express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.</p> <p>Article 13 – Every child has the right to have information.</p> <p>Article 15 – Every child has the right to meet with other children and join groups and organisations.</p> <p>Article 16 – Every child has their right to privacy.</p> <p>Article 17 – Every child has the right to honest and</p>	<p>It's Good to be Me: Sharing personal attributes and discussing which careers these could lead to.</p> <p>Relationships: Link to and compare working relationships and personal relationships.</p> <p>Changes: Discuss career progression and/or</p>
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							<p>reliable information.</p> <p>Article 28 – Every child has the right to be educated.</p> <p>Article 29- Every child has the right to be the best that they can be.</p> <p>Educate & Celebration: Explore disability through the 9 protected characteristics. How can this be a barrier to some people in New Beginnings? Healthy Relationship: Gender equality It's Good to be me: Celebration</p>	
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							of diversity and uniqueness.	
<u>Year 6</u>	New Beginnings	Getting on and Falling Out	Going For Goals	It's Good to be Me	Relationships	Changes	<p>RRS: Article 12 - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. Article 13 – Every child has the right to have information. Article 15 – Every child has the right to meet with other children and join groups and organisations. Article 16 –</p>	<p>Careers: New Beginnings: Discuss starting a new job role or university. It's Good to be Me: Sharing personal attributes and discussing which careers these could lead to. Relationships: Link to and compare working relationships and personal relationships. Changes: Discuss career progression.</p>

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							<p>Every child has their right to privacy.</p> <p>Article 17 – Every child has the right to honest and reliable information.</p> <p>Article 28 – Every child has the right to be educated.</p> <p>Article 29- Every child has the right to be the best that they can be.</p> <p>Local/ International: Explore which countries are a part of the UN convention on the Rights of a Child. Why</p>	
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							<p>might some countries not be a part of the convention?</p> <p>Eco: Model and share examples practise of being a good citizen.</p> <p>Educate & Celebration Getting on and falling out: How discrimination might look and ways to avoid it.</p> <p>Going for Goals: Link to Olympics and Paralympics.</p> <p>Relationships: Explore different types of</p>	
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							marriages & civil partnerships.	
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