

Areas of Learning	Autumn 1 Theme: All About Me!	Autumn 2 Theme: Celebrations!	Spring 1 Theme: Winter Wonderland	Spring 2 Theme: Spring has begun	Summer 1 Theme: Pirates and Mermaids	Summer 2 Theme: We're all going on a summer holiday!
<b>Personal, social and emotional development</b>	New beginnings Settling into Reception Getting to know one another	Kindness, persistence and helping one another. Talk about family traditions.	Building upon friendships and extending play ideas.	Children to set up and manage a vegetable patch. Discuss living things and what they need to grow well.	Ask questions. To be able to wait for things they want. Understand how their actions can affect other people.	To be able to negotiate and solve problems. Detailed conversations with one another.
<b>Communication and Language</b>	Learn to speak with confidence. Listen to others in small groups.	Children using their imaginations. Investigating stories. Build upon reading skills.	To understand and use how and why questions. Listen to and use new vocabulary.	Maintain attention. Share ideas through role play activities. Begin to develop own narratives.	Children to be able to follow a story without pictures or props. Use tenses correctly.	Listens attentively and respond appropriately. Encouraged to question how and why and to find a solution.
<b>Physical Development</b>	Pencil grip Developing gross and fine motor skills. Start P.E sessions.	Move with Max P.E programme. To dress and undress for P.E independently.	Experiment with different ways of moving, jumping and landing.	Understanding a healthy lifestyle. To form accurate letters.	Negotiates space successfully. Travels with confidence and skill.	School Sports Day. Understanding sun safety. Observes the effects of activity on their bodies.
<b>Literacy</b>	Developing Phase 1 Phonic skills and begin to start Phase 2.	Phase 2 Phonics. Beginning to read and write simple words and captions.	Phase 3 Phonics. Retelling stories. Reading/writing words and sentences.	Writing for a different purpose. Write some irregular common words.	Retelling/discussing stories. Writing longer pieces. Handwriting focus.	Accurate letter formation. Narrative writing pieces. To use capital letters and full stops.
<b>Maths</b>	Sorting, matching and comparing objects. Continue and create patterns.	Representing numbers to 5. 1 more and 1 less than a number.	Recognising numbers 1-10. Count out objects from a larger group.	Finds one more or one less from a group of up to 10 objects. Number bonds to 10.	Recognises numerals 1 to 20. Count actions or objects which cannot be moved.	Consolidating numbers 1-20. Number formation.
<b>Understanding the World</b>	Learning about our immediate environment and family.	Bonfire Night and Guy Fawkes. Diwali. Christmas around the world.	Winter weather. Exploring snow, frost and ice. Antarctica focus.	Exploring Spring. What grows in our garden? What can we grow for food?	Famous pirates from the past. Begin to learn about the ocean.	Exploring Summer. Looking at sea creatures - rockpools and the creatures that live in them.
<b>Expressive Arts and Design.</b>	Self portraits. Colour mixing Feelings and emotions.	Bonfire roleplay. Firework paintings. Diva lamps. Christmas crafts.	Winter paintings and pictures. Chinese dragon dances.	Growing and eating healthy foods. Observational drawings.	Making pirate ships. Designing treasure maps.	Water picture. Model making beach huts.