

Supporting your child with Remote Learning

Despite the challenges, remote education will make a significant contribution to enabling your child to continue to learn and progress. Where a class or group of pupils need to self-isolate, or there are local restrictions requiring pupils to remain at home, we have the capacity to offer immediate remote education through Microsoft Teams.

Some examples of our remote teaching approaches include:

- Teams Assignments/Quizzes
- Speaking and listening activities (Flipgrid)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Live lessons
- Printed paper packs produced by teachers if required

Our Remote learning week will look like this:

On day one children will speak with their class teacher remotely and a blank timetable will be uploaded so children can decide how to organise their day.

1 st Day	Pupils create their own learning timetable. Access online learning resources.			Story time or catch –up session
2 nd Day	Maths Activity	English Activity	Foundation lesson	
3 rd Day	Maths Activity	English Activity	Foundation lesson	Story time or catch –up session
4 th Day	Maths Activity	English Activity	Foundation lesson	
5 th Day	Maths Activity	English Activity	Foundation lesson	Story time or catch –up session

In addition to the daily tasks above, we encourage all children to continue to access the online resources: Conquermaths, Times Table Rockstars, Active Learn, Spelling Shed, Lexia and Fiction Express.

If you have any issues accessing these sessions or activities due to device or internet issues, please contact us as we may be able to support you by lending school devices or data sims so you can gain access to the internet. If there is any special circumstances where children require printed resources, the office or class teacher should be contacted through the class email address so the appropriate provision can be made.

Pupil engagement with home learning will be checked by staff regularly and any concerns regarding a lack of engagement will result in further contact from the class teacher or a member of the leadership team. Any further support required will be identified and agreed with parents/carers to ensure all pupils receive a high-quality education whilst working at home.

When assignments are completed and returned to the class teacher the work will be marked and feedback on the work will be provided through the Teams. Feedback will be received each time pupils complete an assignment.

We recognise that some pupils, for example younger pupils from Reception and Year 1 and some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. Further support for these pupils and parents is available on the school website and school app. If any further guidance is required please ensure you contact school office.

Remote Learning Tips

The guidance below will help you make the best of new and sometimes unfamiliar distance learning environments. It can help you be ready for some of the more practical aspects of learning from home.

1. Establish routines and expectations

It is important to develop good habits from the start. Create a flexible routine and talk about how it's working over time. Chunk your days into predictable segments. It helps to get up, get dressed and ready to learn at a reasonable time. Everybody make your bed! Keep normal bedtime routines, including normal rules for digital devices. Adjust schedules to meet everyone's needs but don't default to staying up late and sleeping in (However, a 'duvet day' now and then can be a treat).

2. Choose a good place to learn

Your family's regular learning space for occasional homework might not work for extended periods. Set up a physical location that's dedicated to school-focused activities. Make sure it is quiet, free from distractions and has a good internet connection. Make sure an adult monitors online learning. Keep doors open, and practice good digital safety. Our teachers and safeguarding teams will do the same.

3. Stay in touch

Teachers will mainly be communicating regularly through our Teams virtual learning environments. Make sure everyone knows how to find the help they need to be successful. Stay in contact with classroom and support teachers and school leaders but understand it may take a day for us to respond. If you have concerns, let someone know.

4. Help children 'own' their learning

No one expects parents to be full-time teachers or to be educational and content matter experts. Provide support and encouragement, and expect your children to do their part. Struggling is allowed and encouraged! Don't help too much. Becoming independent takes lots of practice.

5. Begin and end the day by checking-in

In the morning, you might ask:

- What classes/subject do you have today?
- How will you spend your time?

- What resources do you need?
- What can I do to help?

At the end of the day you might ask:

- How far did you get in your learning tasks today?
- What did you discover? What was hard?
- What could we do to make tomorrow better?