

ROSA STREET PRIMARY SCHOOL

Sports Premium Spend 2019– 2020

Our school will be allocated **£17,610** from the Government’s Sports Premium Funding.

This money will be spent over the course of the year to finance sustainable developments in P.E. and sport opportunities for children in school.

Area of Focus	Timescale	Task / Items	Predicted Cost	Predicted Impact/ Outcome/ Sustainability
<ul style="list-style-type: none"> • Raise pupil engagement • Raise profile of PE • Increase confidence for teaching staff • Broaden experiences of sports • Increase participation 	September 2019 – July 2020	Enhanced Service Level Agreement (SLA) with School Sports Partnership (SSP) includes: <ul style="list-style-type: none"> • Coach with specialist support alternative curriculum focus, including after school clubs (Football, Basketball, Outdoor Adventure Activity) • Whole school Cycling Day (Autumn 1) • Judo Taster Sessions (Autumn 1) • Subject Leader SSP cluster meetings for updates relating to Sports Premium and other developments • Team up programme to extend the learning from the introduction session last year • Fit for Life License • Active 30 CPD for all staff 	£4789	Increase teacher knowledge of different areas of PE and an extended alternative curriculum. Children increase skills in the selected area. The alternative curriculum has been chosen based on clubs within the community so children can continue to develop skills and from asking children about their interests. Staff have an increased knowledge of G&T, disadvantaged and SEND children within the subject. This will impact on greater provision for these children in the following years making it sustainable. Sustainability: Teachers receive planning and can use these skills / lessons again as the bank of resources build. Team coaching within sessions and sessions are planned together with the Teacher and Specialist.
		Competitions SLA	£1568	

<ul style="list-style-type: none"> • Raise pupil engagement • Raise profile of PE • Broaden experiences of sports • Increase participation 	Throughout the year	<p>Teaching Assistants to support in sessions for Gifted & Talented and SEND children.</p> <p>Support includes Breakfast Club activities</p> <p>Play time activities</p> <p>Lunch time activities</p> <p>School competitions</p> <p>LEAP Leaders monitoring</p> <p>Team Up work</p> <p>Small group work within PE sessions</p> <p>Gross Motor Skills Interventions</p>	£9,253	<p>Increased quality of PE sessions with more focused group work and interventions.</p> <p>To make this sustainable, children who are identified for interventions will work with Teaching Assistants to complete the intervention programmes such as Exercise Club.</p> <p>Builds relationships with pupils</p> <p>Positive sporting role models</p> <p>Supported after school activities.</p> <p>Teaching assistants to support playground leaders/ OPAL group activities</p>
<ul style="list-style-type: none"> • Raise pupil engagement • Raise profile of PE • Increase participation 	Spring Term	Playground Markings – old markings need to be removed before cycle markings can be put down.	£500	<p>Increased pupils active participation, including during curriculum time.</p> <p>Promotion of healthy lifestyles</p> <p>Resources will be long lasting therefore sustainable in the coming years. Children will be more active and leading healthier lifestyles.</p>
<ul style="list-style-type: none"> • Raise pupil engagement • Raise profile of PE • Broaden experiences of sports • Increase participation 	Throughout the Year	<p>Transport to events – travel to be booked in advance for events</p> <p>Use of Trust mini buses to events where possible</p> <p>Costings include maintenance of mini buses</p>	£1000	<p>Increased participation in events</p> <p>Wider range of events attended to promote sport and healthy active lifestyles.</p> <p>Helping to improve stamina, suppleness and strength.</p> <p>Increased capacity for decision making and thinking skills.</p> <p>Increase team work skills</p> <p>Sustainability: It is hoped that children continue these activities outside of school and remain active.</p>
<ul style="list-style-type: none"> • Raise pupil engagement • Raise profile of PE • Broaden experiences of sports • Increase participation 	Spring Term	<p>Sport Equipment Order</p> <p>Audit of PE equipment and order additional resources for use in curriculum time.</p>	£300	<p>Increase levels of fitness will improve pupils overall achievement over time</p> <p>High quality PE</p>
<ul style="list-style-type: none"> • Raise pupil engagement • Raise profile of PE 	Completed by end of	OPAL resources for active playtimes and increase curriculum links. OPAL group have asked for a stage area	£200	Increase levels of fitness will improve pupils overall achievement over time

<ul style="list-style-type: none"> • Broaden experiences of sports • Increase participation 	Summer Term	with a sound system.		Helping to improve stamina, suppleness and strength. Increased participation in active playtimes. Sustainability: The stage area will last for a long time
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Total Predicted Spend: £17,610

Total Allocation: £17610

Total Spend: £17410

Carry Forward: £200 for resources that were not purchased due to school closure