

Year 3 Home Learning
Summer Term
Week 6 06/07/20

Hello Year 3,

I hope you are all well as we start week 6 of our final half-term. It has been fantastic to see lots of you on our zoom calls and I hope that you have enjoyed them as much as we have. I continue to really enjoy receiving your work sent to our class email address (y3rosa@cclt.education). Keep it coming in!

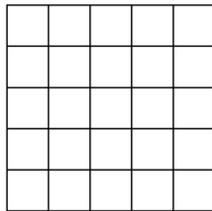
This week I have added some Design and Technology tasks for you to have a go at! We will also be completing our English booklet called 'Lockdown creative writing unit' and there are two more tricky maths puzzles for you to have a go at. Remember to keep accessing the online resources whenever you can (Active Learn, Conquer maths, Fiction Express, Lexia, Times Tables Rockstars and Spelling Shed) and have plenty of brain breaks.

Maths:

I have selected a couple of new tricky puzzles for you to have a go at, remember: don't worry if you can't answer them straight away - just keep having a go and you will get there 😊 It has been fantastic to see everyone's resilience at tackling these challenges.

Odds and evens

You need 13 counters or coins.



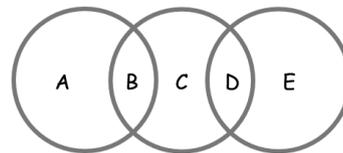
Draw a 5 by 5 grid.
Put counters on it.

You can put only one counter in each space.

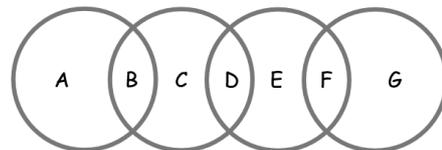
1. Place 13 counters.
Get an **odd** number of them in each row and column and the two main diagonals.
2. Place 10 counters.
Get an **even** number of them in each row and column and the two main diagonals.

Circle sums

1. Use each of the digits 1 to 5 once.
Replace each letter by one of the digits.
Make the total in each circle the same.



2. Now use each of the digits 1 to 7 once.
Make the total in each circle the same.



3. What if you used five circles and the digits 1 to 9?

Please make sure that you are keeping up to date with the maths work I have set on Conquer Maths; I can access this and check your progress. Remember to keep the Times Tables going on TT Rockstars as well.

English:

Keep using Bugclub (Active Learn), Lexia, Fiction Express and Spelling Shed as this helps with the grammar and spelling elements of the curriculum really well.

This week we will be completing the booklet: 'Lockdown creative writing unit'. As normal, I have grouped the tasks into 5 lessons for this week that can be split into one task a day or the tasks can be grouped together depending on what works best for your family.

For this week please can you complete the activities on pages 21 – 28. Some of the tasks I have explained further below. The five tasks are called the following in the document:

1. **Activity – Spot the alliteration!** - Your task is to underline the words that form alliteration in the first two verses of the poem. (The second half of page 21)
2. **Let's get creative! The personification game** – For this task, you need to add at least 5 more examples to each of the lists in the table then you need to use the examples from the table to create your own personification sentences. See how many you can make! (Pages 22 and 23)
3. **Let's innovate!** – Complete the table about somewhere you know well using the questions and prompts to help you. (Page 24)
4. **Innovation ideas!** – For this task you need to create your own version of the planning table that is at the bottom of the page for the place that you have chosen. (Page 25)
5. **My turn + Your turn** – Read through the author's first draft and final draft of their list poem then use these to help you write and redraft your own about your chosen place. Ignore the table at the bottom of page 27 as you have already done this for task 4 this week. (Page 26, 27 and 28)

Different levels of support will be needed to complete these activities, so use your judgement on how much support you need to give your child to complete the tasks.

RRSA:

This week Year 3's task focuses on the following right: **Article 17 – Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand.**

Schools are one of the main places that children get access to information and teachers work hard to make sure that the information they give is reliable. This has not always been the case and schools have changed a lot over the years. To see what schools were like in the past, have a go at this Horrible Histories quiz!

<https://www.bbc.co.uk/cbbc/quizzes/horrible-histories-back-to-school-quiz>

What did you learn about children's education in the past?

We'll be looking out for all of your hard work on Twitter, Facebook, Active Learn, Spelling Shed, Conquermaths, Times Tables Rockstars, Lexia, Fiction Express and in our email inbox (y3rosa@cclt.education)

I am always available for you to contact through the class email (y3rosa@cclt.education) and if you have any worries, please get in touch as I am always here to help.

Stay safe,

Mrs Grant, Mrs Waugh, Mrs Trees and Miss Wilkinson