

Year 4 Home Learning
Summer Term
Week 3 15.06.20

Hi everyone,

I hope that you're all still well and that you enjoyed the PSHCE work set before the holidays. Thank you again to all of you who have sent me pictures of your work (y4rosa@cclt.education). I've been really impressed at how much effort some of you have made to complete the tasks and how resourceful you've all been in using materials you already have at home. Keep it coming! I will be sharing work on our Facebook and Twitter pages.

There were lots of Conquer maths certificates last week so keep them coming and I've been so pleased to see how many of the tasks and extra work many of you are completing. Remember that if you can't access the online learning then get in touch with me as soon as possible and I'll help as much as I can. This week I've set a series of RE lessons based on our topic Christianity. The unit of work will teach children about key aspects of the Christian faith. Children will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life. The children will also learn about symbols in Christianity, the Christian holy book and the main beliefs held by Christians.

The Oak National Academy continue to provide a range of high-quality lessons and online resources. The online classroom offers free access to teachers, delivering video lessons, quizzes and worksheets. They cover a range of subjects. All of the lessons are ordered so your child can learn along a clear plan. New lessons and resources each week. Follow the link below:
<https://www.thenational.academy/online-classroom/year-4/#subjects>

Maths:

Please make sure that you are keeping up to date with the maths work I have set on Conquer Maths; I can access this and check your progress. There are some more maths challenges for you to try this week: <https://whiterosemaths.com/homelearning/year-4/> . There are some good videos and tasks to complete here. Also, BBC Bitesize is launching daily lessons which are really fun and you might spot some famous faces you recognise along the way- <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons/1>

Remember to keep the Times Tables going on TT Rockstars as well.

At 10am each day, White Rose is having a 'Maths Party'. Here's how you should join:

Go to www.Whiterosemaths.com/homelearning/

Choose your year group, watch the video and try the questions.

Tweet your solutions or ask questions using the hashtags
#MathsEveryoneCanAtHome and #MathsParty

English:

Our English work follows the same structure as it has done for the last few weeks. You should aim to complete the pages 13-26 of 'Mission' which was emailed to you last week. There are lots of different activities that will help you with your English but they are also lots of fun. If you'd like to do more work than this, that's fine but I'll be setting the remaining work in the booklet for you to complete next week. As with the Maths, if you find that this is too difficult then have a go at the Year 3 activities (that you can find in the Year 4 section of home learning for this week).

Remember to continue using Active Learn for reading (Bug Club) and grammar activities (Grammar Bug), Lexia, Fiction Express and Spelling Shed as this helps with the grammar and spelling elements of the curriculum well. If you would prefer to read, other books from your bookshelves feel free to tell me about your book in an email.

Rights Respecting Schools

Last week our Rights Respecting activity was about **Article 19 – Protection from violence, abuse and neglect.**

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

This week we will be learning about **Article 42 - knowledge of rights - Governments must actively work to make sure children and adults know about the Convention.** Imagine that you didn't know any rights and that all children everywhere have rights. How would you feel about that? Can you think of any problems children might face? Write a poem or story called "Child with no Rights" to explain these feelings.

Don't forget to take lots pictures/video and share these with me and the rest of the school using the class email, Twitter and Facebook.

Don't forget to email your end of year report comments: –

What have you enjoyed?

What have you achieved?

What would you like to improve next year?

I will be checking the class email as well as Twitter and Facebook for all your wonderful work but remember to relax.

Stay Safe
Mr Hornsby