

Year 3 Home Learning Summer Term

Music

Durham Music Service (who deliver some of the music lessons in school) have been producing some videos to support music lessons. The following sessions should be fun and interactive. I'd love to see some pictures/videos of how you get on. Have fun!

1.	<p><u>Learning the Rad Llama Rap!</u></p> <p>https://www.durhammusic.org.uk/rad-llama-groovy-moovy-monday-episode-2</p> <p>Using the link, watch the video from Mrs Sellers, she will complete the rap before showing you how to do the actions with your hands and then she will do the rap again as a call and repeat task so you listen to each line then have a go at it yourself. Finally, she will go through the rap once more asking you to join in and the words to the rap will appear on the screen to help you.</p> <p>Your task is to try learning the song with the actions. You may need to watch the video a few times.</p>
2.	<p><u>Repeating Rhythms</u></p> <p>This task uses the Rad Llama Rap from the first task. The aim of the task is to build your understanding of rhythm and being able to pick out a rhythm in a song or rap.</p> <p>First, pick out the word lla-ma and clap it every time it occurs in the rap (exactly on the word llama) once you have got the hang of that see if you can play it on an un-tuned instrument (e.g. an old pot, pan or empty container!)</p> <p>Challenge: For this you will need at least one other person (a parent, carer or a sibling 😊). Give each person doing the challenge an order (1st, 2nd, 3rd ...). Then have the first person begin the Rad Llama Rap and after they have finished the first line the second person begins the Rad Llama rap and so on. See if everyone can get to the end of the rap!</p> <p>Example: 1st Person - Happy llama sad llama – totally rad llama... keep going to the end! 2nd Person – Happy llama sad llama... keep going... Can you add more parts (get more people to join 1 by 1)?</p>
3.	<p><u>The Tree Song – Sing Along</u></p> <p>https://www.durhammusic.org.uk/the-tree-song-singalong-thursday-episode-3</p> <p>This session is a fun sing along to a cumulative song, which is a song that has a repeating part that gets added to and made longer as it goes on. Can you think of any other songs that a cumulative?</p>

4.	<p><u>Rockin' Rhythms – Percussion</u></p> <p>https://www.durhammusic.org.uk/household-rhythms-rockin-rhythms-friday-episode-3</p> <p>Watch the video from Abbie and have a go at taking part in her interactive lesson on using percussion. Start by having a go at each percussion instrument separately. Then, if you have some other people who will joint in, see if you can have a go at some or all of the parts as a percussion band! 😊</p>
5.	<p><u>John Kanaka – Sea Shanty</u></p> <p>So far during these tasks we have looked at rap and cumulative songs. This task will introduce you to sea shanties which are songs that were sung by sailors on boats at sea to help them stay happy when they were away from their families.</p> <p>Watch the video from Mrs Sellershere: https://www.durhammusic.org.uk/john-kanaka-groovy-moovy-monday-episode-4</p> <p>First she will teach the words to the song and then show you the actions that match.</p> <p>Extension: Building on the percussion you learned in task 4 have a go at this task: When you sing the sea shanty, have a go at doing a different body percussion for each of these parts: (the stars show how many times to do each action)</p> <p>Stomp: John * tap thighs: Kanakanaka ***** clap,clap: tulei * * click: ai *</p> <p>You could even have a go on pots and pans or other untuned instruments like a homemade shaker or the spoons!</p> <p>If you keep repeating the rhythms in sequence it will create an ostinato.</p>