

Year 3 Home Learning
Summer Term
Week 4 22/06/20

Hello Year 3,

It is the fourth week of Summer 2! I am missing you all and I hope that you are all well. Don't forget to please send photos of your child's work or photos of your child completing the set activities to the class email address (y3rosa@cclt.education) so that I have a record. I have received lots of fantastic work over the last week. Keep up the good work Year 3!

This week it is school sports week, so you have a selection of PE tasks from the Youth Sport Trust to have a go at! 😊 We will also be starting a new English booklet called 'Lockdown creative writing unit' and there are two more tricky maths puzzles for you to have a go at. Remember to keep accessing the online resources whenever you can (Active Learn, Conquer maths, Fiction Express, Lexia, Times Tables Rockstars and Spelling Shed) and have plenty of brain breaks.

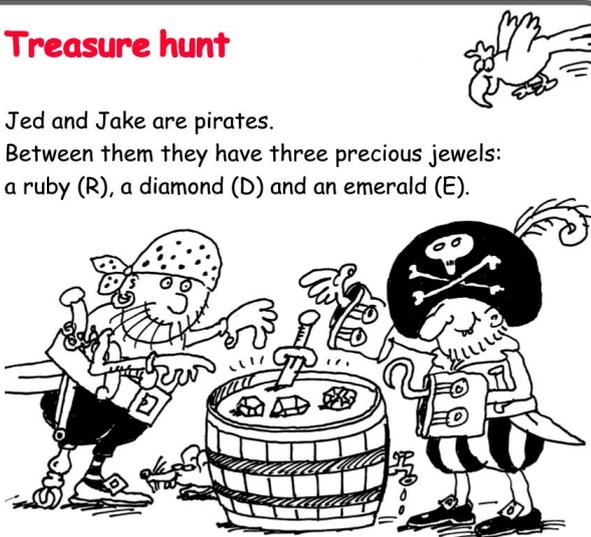
Children in Need – Design a Duck Competition

This year, for Children in Need, we have been sent a competition for our children to enter if they would like to. The competition is to design a duck for the annual duck race sweepstake 2020 and I have uploaded the template along with the instructions on how to enter. A parent or guardian needs to upload their child's design but I would love to also have a copy. I have attached the link for you to enter the competition below. https://www.bbcchildreninneed.co.uk/schools/design-a-duck/?f24_pid=ac6f5d63-dfad-4b3b-9f0c-75a44e184e45&utm_campaign=EY-JUN-20-1&utm_source=force24&utm_medium=email&utm_content=textlink

Maths:

I have selected a couple of new tricky puzzles for you to have a go at, remember: don't worry if you can't answer them straight away - just keep having a go and you will get there 😊 It has been fantastic to see everyone's resilience at tackling these challenges.

Treasure hunt



Jed and Jake are pirates.
Between them they have three precious jewels:
a ruby (R), a diamond (D) and an emerald (E).

Complete the table.
Show what jewels each pirate could have.

Jed	®								
Jake	®								

Sail away

Two men and two women want to sail to an island.

The boat will only hold two women **or** one man.



How can all four of them get to the island?

* There must be at least one person in the boat for it to make the journey to or from the island.

Please make sure that you are keeping up to date with the maths work I have set on Conquer Maths; I can access this and check your progress. Remember to keep the Times Tables going on TTrackstars as well.

English:

Keep using Bugclub (Active Learn), Lexia, Fiction Express and Spelling Shed as this helps with the grammar and spelling elements of the curriculum really well.

This week we will be starting the booklet: 'Lockdown creative writing unit' which will have us looking more at descriptive language skills and list poems in particular, which we did a little of in the last booklet. As normal I have grouped the tasks into 5 lessons for this week that can be split into one task a day or the tasks can be grouped together depending on what works best for your family. This booklet has a larger number of tasks than the previous ones completed so this booklet will be spread over 3 weeks instead of the usual 2.

For this week please can you complete the activities on pages 2–10. Some of the tasks I have explained further below. The five tasks are called the following in the document:

1. **5 ways to keep yourself amused in lockdown** - Your task is to create your own 5 fun and interesting activities like the ones bullet pointed at the bottom of the page. (Page 2)
2. **List poems** - There are three things for you to do for this task. One, sort the 12 objects, two, read the example list poems and three, write your own unique list poem (Pages 3, 4 and the top of 5)
3. **Word-pictures – using similes** – There are four things for you to do for this task. One, finish off the simile starters, two, create a crazy/funny animal poem like the first cat one, three, re-write your crazy animal poem with similes that make sense like the second cat poem and finally answer the three questions at the end about your poems. (Pages 5, 6 and the first part of 7)
4. **What you are – using metaphors** – There are two things for you to do for this task. First, add some different ideas to the list started by the author and then have a go at writing your own metaphor list poem using the ideas list as a guide for what each line could be about. (Pages 7, 8 and 9)
5. **Out of the window – eye spy** – This is a short task to end the week as many of the others have been quite long. The children need to fill in the missing parts of the sentences. (The bottom of page 9 and page 10)

Different levels of support will be needed to complete these activities so use your judgement on how much support you need to give your child to complete the tasks.

RRSA:

This week Year 3's task focuses on the following right: **Article 2 – The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.**

Imagine that you are treated differently and not allowed to go to school, have friends and play because of the colour of your hair. How would this make you feel? What would you say and do? How should people be treated?

We'll be looking out for all of your hard work on Twitter, Facebook, Active Learn, Spelling Shed, Conquermaths, Times Tables Rockstars, Lexia, Fiction Express and in our email inbox (y3rosa@cclt.education)

I am always available for you to contact through the class email (y3rosa@cclt.education) and if you have any worries, please get in touch as I am always here to help.

Stay safe,

Mrs Grant, Mrs Waugh, Mrs Trees and Miss Wilkinson