

Year 3 Home Learning
Summer Term
Week 3 15/06/20

Hello Year 3,

We are now starting the third week of Summer 2! I am missing you all and I hope that you are all well. Can I just remind parents to please send photos of your child's work or photos of your child completing the set activities to the class email address (y3rosa@cclt.education) so that I have a record. I have received some fantastic English, maths, RRSA and music work over the last week. Keep up the good work Year 3!


This week I have created a set of computing tasks for you to have a go at! 😊 Some of the tasks do require access to a computer or tablet but not all. We will also be finishing off the English booklet called 'Journey to the Jungle' and there are two more tricky maths puzzles for you to have a go at. Remember to keep accessing the online resources whenever you can (Active Learn, Conquer maths, Fiction Express, Lexia, Times Tables Rockstars and Spelling Shed) and have plenty of brain breaks.

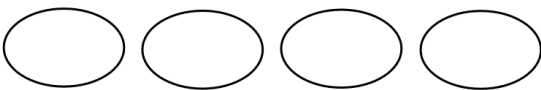
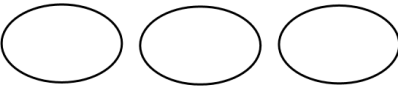
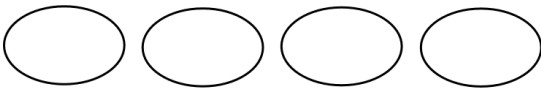
Maths:

I have selected a couple of new tricky puzzles for you to have a go at, remember: don't worry if you can't answer them straight away - just keep having a go and you will get there 😊 It has been fantastic to see everyone's resilience at tackling these challenges.

Duck ponds


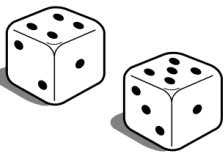
Use 14 ducks each time.



1. Make each pond hold two ducks or five ducks.

2. Make each pond hold twice as many ducks as the one before.

3. Make each pond hold one less duck than the one before.


Roly poly

The dots on opposite faces of a dice add up to 7.

1. Imagine rolling one dice.
The score is the total number of dots you can see.
You score 17.
Which number is face down?
How did you work out your answer?

2. Imagine rolling two dice.
The dice do not touch each other.

The score is the total number of dots you can see.
Which numbers are face down to score 30?

Please make sure that you are keeping up to date with the maths work I have set on Conquer Maths; I can access this and check your progress. Remember to keep the Times Tables going on TTrackstars as well.

English:

Keep using Bugclub (Active Learn), Lexia, Fiction Express and Spelling Shed as this helps with the grammar and spelling elements of the curriculum really well.

This week we will be completing the booklet: 'Journey to the Jungle' which uses a diary style of writing for the main text. It then looks at writing poetry and instructions! As normal I have grouped the tasks into 5 lessons for this week that can be split into one task a day or the tasks can be grouped together depending on what works best for your family.

For this week please can you read the information and the jungle log then complete the activities on pages 12 –19. Some of the tasks I have explained further below, and I have highlighted the pages for each task as it becomes slightly out of order for task 5. The five tasks are called the following in the document:

1. Now for some grammar + Add in 'when' + Explain a bit more, please (**Pages 12 and 13**)
2. Write away! Jungle Log (**Page 14**)
3. Our final mission: Studying a Soupee bird! (Read the text which is a set of instructions) + Let's innovate (begin to think about something rare you would like to see) + Design challenge (design a trap that you will explain how to use in your instructions) (**Pages 15, 16 and the top of 17**)
4. Plan your instructions (using your design and the example instructions from task 3, create a plan of how to set up your trap) (**Page 18**)
5. Write away! Instructions (**Page 19 and the bottom of page 17**)

Optional activities: This booklet has a section on page 19 called 'Do you want to do more writing?'. This section contains four additional writing tasks that you may wish to complete but are not a set part of this weeks tasks.

Different levels of support will be needed to complete these activities so use your judgement on how much support you need to give your child to complete the tasks.

RRSA:

This week Year 3's task focuses on the following right: **Article 42 – Every child has the right to know about their rights. Governments must actively work to make sure children and adults know about the Convention.**

Lots of organisations, as well as Unicef, help to promote children's rights.

Your task this week is to watch this video from the Equality and Human Rights Commission (<https://www.youtube.com/watch?v=5KQGz-toMnk>). Watch it and make a note of any facts that you did not know before. Then share what you have learnt with your family and me! 😊

We'll be looking out for all of your hard work on Twitter, Facebook, Active Learn, Spelling Shed, Conquermaths, Times Tables Rockstars, Lexia, Fiction Express and in our email inbox (y3rosa@cclt.education)

I am always available for you to contact through the class email (y3rosa@cclt.education) and if you have any worries, please get in touch as I am always here to help.

We can't wait to see you all again very soon.

Stay safe,

Mrs Grant, Mrs Waugh, Mrs Trees and Miss Wilkinson