

## Pupil Premium Impact Report

### Reception

57% (4/7) of our disadvantaged pupils achieved GLD, which is the same as in 2017-18. With the National Benchmark remaining at 74%, our gap when compared to the National Benchmark for others remains at 17%. The three pupils that did not achieve GLD all have significant additional needs and are on the SEND register.

### Phonics

Year 1 attainment for disadvantaged pupils increased from 64% to 88% which is 4% above the National Benchmark for others.

### Key stage 1

We saw a drop in the percentage of disadvantaged pupils achieving ARE in Reading, Writing and Maths so our gap has widened when compared to the National Benchmark for others in all three subjects. This means we now have a gap to the National Benchmark for others in Reading (28%), Writing (23%) and Maths (29%). In 2019, 50% of disadvantaged pupils attained ARE compared with 83% the previous year. A large percentage (54%) of the disadvantaged pupils in the cohort also had additional needs and are on the SEND register. All of these pupils made good progress with their individual targets. However, at the Higher Standard the attainment of disadvantaged pupils increased in Reading to 25%, in Writing to 17% and Maths to 17%. This means we are line with the National Benchmark for others in writing and have diminished the gap in Reading to 3% and Maths to 7%.

### Key stage 2

Comparison of disadvantaged pupils to others nationally – 2018 and 2019 at ARE

Subjects	School FSM 2018	National others 2018	GAP 2018	School FSM 2019	National Benchmark 2019	GAP 2019	Improvements
Combined	63%	70%	7%	63%	71%	8%	+1%
Reading	63%	80%	17%	79%	78%	1%	-16%
Writing	63%	83%	20%	79%	83%	4%	-16%
GPS	69%	82%	13%	93%	83%	+10%	-23%
Maths	63%	81%	18%	79%	84%	5%	-13%

The attainment of disadvantaged increased from 63% to 79% in Reading, Writing and Maths in 2019. The results show that disadvantaged pupils are now inline with the National Benchmark for others in Reading but slightly below in Writing (4%) and Maths (5%). The attainment in SPAG for disadvantaged pupils increased from 69% to 93%, which is 10% above the National Benchmark for others. At the Higher Standard we saw an increase in attainment in SPAG (6% to 29%). We would now like to increase attainment at the Higher Standard in Reading, Writing and Maths.