Sports Apprentice

Mr Lambert works in school on Mondays and Wednesdays. He assists in outdoor activities with children at Breakfast Club to encourage an active start to the day. This term he has worked with Reception class and Year 6 during PE sessions. He has also assisted in Year 4 swimming sessions. He supports in English and Maths sessions in KS1 during morning sessions. During playtimes he has started Skipping Club. After school he supported in Games Club.

Impact: Playtimes are more active as games are encouraged. This also means playtime behaviour is better as a result. Mr Lambert is a positive male role model around school.

Coach Support:

Year 1 and 2 worked with a coach to offer football and Fundamental Movement Skills as part of an alternative curriculum.

Impact: The children were highly engaged in the sessions. Teachers have a greater understanding on how to develop fundamental movement session to incorporate football.



Children attended events through the SSP: Multi-Skills Events for Year 2 The children were given the opportunity to compete at a range of events. Year 2's favourite activity was the scarecrow game.

Impact: Increased enjoyment at a range of sports. Links were made with local clubs.

CPD

As part of our work with the SSP we held a Skipping Day in school. All classes got the opportunity to work with a skipping specialist to improve their skills. All staff then had a CPD session to promote skipping as a playtime activity and also use skipping as part of the active daily minutes initiative.

Mrs Waugh attended a CPD session as part of the Team Up Kids session that will run in Spring.

Impact: Increased staff knowledge and confidence with skipping Active minutes programme increases children's fitness levels and promotes healthy active lifestyles.

Leadership Opportunities for Pupils: Created Sports Crew (Group of Y6) Children attended the training for Sports Crew and chose their roles to help support Sport and Events in school. They have held their first meeting of the year.

Impact: Increased pupil voice on PE issues and opportunities for leadership skills.