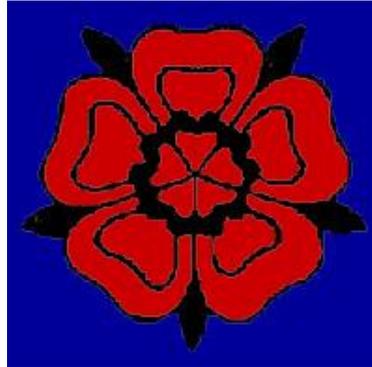


Rosa Street Primary School



Homework Policy

Date Policy Updated – November 2018

Review Date – November 2020

Head Teacher – Mrs. H Ashton

Governor – Katrina Bage

A member of Cleves Cross Learning Trust



Rosa Street Primary School

Homework Policy

Rights Respecting Policy

By promoting and implementing this homework policy, we believe that we can further provide opportunities for our children's education to 'develop their personality and talents to the full' (Article 29) and to enable them to achieve their very best whilst still receiving Article 31 their 'right to relax and play and to join in a wide variety of activities'.

Equal Opportunities.

This policy applies to all children regardless of age, ability, gender or religion. We recognise that some children may require adaptations to deadlines or content to homework tasks, such as those children who may be "Young Carers".

Rationale.

Throughout school, homework will be set on a Friday and is to be returned to school by the following Thursday to consolidate, extend, enhance and enrich the curriculum and strengthen the partnership that exists between home and school. Tasks will be carefully selected and differentiated so that they are accessible to all children. There is an expectation that all homework tasks will be completed in a timely manner and to the best of their abilities bearing in mind teacher direction. Teachers are always available to both children and parents to discuss any queries or concerns prior to the homework deadline.

Aims

Homework is set in order to:

- * raise standards of learning
- * extend coverage of the school curriculum
- * improve pupils' study skills and attitudes to learning
- * consolidate pupils' skills, knowledge and understanding of key areas of the curriculum
- * allow more effective use of lesson time
- * extend home / school links and develop parents' knowledge of what is taught at school
- * improve pupils' independent learning skills.

Outcomes

By completing homework tasks, we hope that pupils will:

- * develop positive attitudes towards learning
- * develop a sense of enjoyment and achievement through working independently
- * raise their awareness of how information can be acquired, absorbed and used in

a range of

contexts

- * develop their understanding of a range of concepts and skills
- * obtain strategies that will assist their future needs.

Entitlement.

All pupils are entitled to homework which:

- * is appropriate to their current work
- * is relevant to their individual needs
- * develops their independent study skills in English, Maths and other subjects
- * is marked in line with the school marking policy
- * receives appropriate feedback, giving praise and encouragement where necessary
- * recognises and celebrates their achievements.

All parents are entitled to:

- * be informed of this policy and the reasons for providing homework
- * opportunity to discuss homework tasks with teachers
- * feedback from teachers where appropriate.

All teachers are entitled to:

- * co-operation from parents to ensure that homework is completed with appropriate support
- * receive homework from pupils which is well presented, completed on time and to the best of their ability.

Requirements

A regular routine for setting homework will be followed throughout the school. Each class teacher will ensure parents are fully aware of class homework routines on the half-termly curriculum letters that are sent home at the beginning of each new half term.

Children will be provided with a homework book to ensure homework is valued and to enable content and feedback to be shared.

Content

- Throughout school, regular reading practice on an evening/weekend is expected.
- For children in EYFS and Key Stage 1, homework will largely consist of regular reading/phonics practice with parents. Reading is strongly encouraged and parental signatures in reading diaries enable valuable communication between school and home.
- Homework will focus on key skills, mainly English and Maths, but may also include tasks from other curriculum areas.
- Throughout both Key Stage 1 and Key Stage 2, children's independent learning and creativity will be further encouraged with topic-based learning challenges that may span half or full terms during the school year.
- Increased opportunities now exist and continue to be developed for teachers to set online tasks for completion by children. Where internet access is not available for children at home, opportunities to complete these tasks will be given at school.

The Role of Parents

Parents are encouraged to:

- * provide a suitable place and appropriate equipment in which children can do their homework to the best of their ability
- * provide assistance when it is required and feedback to teachers should difficulties arise.
- * praise their children when they have completed their homework
- * ensure that deadlines are met
- * sign children's reading diaries each time they hear the child read.

At Rosa Street Primary School, we appreciate how important the links between home and school are. There is a need for us to work together to ensure a good education for all the children in our care.

Why is homework necessary?

We believe homework encourages independent thinking and action. It enables children to practise skills learned in the classroom and encourages them to make use of materials and information sources outside the school. It also involves parents in the children's learning and further informs them of the work being covered in classroom.

How can you help?

- * It is important that homework is done well and handed in on time and we ask for your support in ensuring that this occurs
- * Allow your child to work at their own pace in a place suitable for quiet study

* Encourage your child to complete tasks themselves. Where you have needed to give support please note your input on the activity so that it is clear to the teacher how much support has been given.

* There are many ways you can help your child with homework activities:

- Practice what is being learned, e.g. spellings, tables.
- Listen to your child read and make comments in their reading diary.
- Read and comment upon your child's completed work.
- Encourage neat and accurate presentation.
- Provide relevant / appropriate equipment needed for completion of task.